

Unit 1 Title: Poppin' Personal Plan of Study

Lesson Title: Life Lingo

Lesson 1 of 3

Grade Level: 6

Length of Lesson: 30 minutes

Missouri Comprehensive School Counseling Big Idea:

AD.6 Developing and Monitoring Personal Plan of Study

Grade Level Expectation (GLE):

AD.6.A.06: Utilize goal-setting skills to identify the impact of academic achievement on an educational plan.

American School Counselor Association (ASCA) Mindsets and Behaviors:

Academic Development

Materials (include activity sheets and/ or supporting resources)

Help Wanted Story

Life Lingo Vocabulary handout

Matching Activity Page

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

| | |
|---|---|
| X | Goal 1: gather, analyze and apply information and ideas 10. Apply acquired information, ideas and skills to different contexts as students, workers, citizens and consumers. |
| X | Goal 2: communicate effectively within and beyond the classroom 2. Review and revise communications to improve accuracy and clarity |
| | Goal 3: recognize and solve problems |
| | Goal 4: make decisions and act as responsible members of society |

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)

Specific Skill(s)

| | | |
|---|---------------------------|---|
| X | Communication Arts | 1. Speaking and Writing Standard English 3. Reading and evaluating nonfiction works and material |
| | Mathematics | |
| | Social Studies | |
| | Science | |
| | Health/Physical Education | |
| | Fine Arts | |

Enduring Life Skill(s)

| | | | | | |
|---|--------------|--|--------------|---|-----------------|
| X | Perseverance | | Integrity | X | Problem Solving |
| X | Courage | | Compassion | | Tolerance |
| X | Respect | | Goal Setting | | |

Missouri Comprehensive School Counseling Programs:

Linking School Success to Life Success

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Lesson Measurable Learning Objectives:

The student will define 16 vocabulary terms related to developing a personal plan of study.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE.
Assessment can be question answer, performance activity, etc.
 The student will complete a vocabulary matching activity sheet.

Lesson Preparation

Essential Questions:

What specialized vocabulary words help people understand a personal plan of study?

Engagement (Hook):

Read the *Help Wanted* Story to students.

Procedures

| Instructor Procedures/Instructional Strategies: | Student Involvement/Instructional Activities: |
|--|--|
| <ol style="list-style-type: none"> 1. Read introductory <i>Help Wanted</i> story aloud and have students paraphrase what was read. 2. Introduce vocabulary list. Ask students to put an asterisk (*) next to terms they know and a question mark next to terms unknown to them. Work in pairs to define each others unknown terms and make a list of terms neither student knows. Give definitions and encourage students to offer examples of how each word could be used in a sentence. 3. Assess vocabulary comprehension via the <i>Life Lingo Vocabulary</i> handout. 4. Read <i>Help Wanted</i> story again and ask students to put the story in their own words. 5. Closure: Review the main points of the lesson. | <ol style="list-style-type: none"> 1. Student paraphrase story and vocabulary meanings. 2. Students will work in pairs to aid comprehension of vocabulary. 3. Students complete activity sheets in class. 4. Students paraphrase story to demonstrate understanding of vocabulary words. 5. Closure: Students will share the main points of the lesson. |

Teacher Follow-Up Activities

The teacher will review the vocabulary used during the lesson.

Counselor reflection notes (completed after the lesson)

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HELP WANTED!!!

Sally decided it was time for a career change! She likes her volunteer work as a part of a local community service organization at the hospital, but the job really doesn't allow her to show her special skills and it doesn't match her personality and interests.

She knows she has excellent communication skills, some special training in animal care from working on her grandfather's farm, and has learned some really cool stuff through her family experiences at Joey's Petting zoo. Hey! She was even an official member of the Ranger Rick Club and has won several 4-H awards.

Her work history made her a perfect applicant for an assistant to the local veterinarian. She would love cleaning cages and helping to care for the animals. She may need further training or to study a specific subject in school to better prepare for this job?

After investigating what she still needs to learn and she what training is available she develops a plan to get the skills she needs. She can't wait to get started on her plan so she able to get this job she wants.

Life Lingo

| | |
|-------------------------------------|--------------------------|
| career path | training/education |
| personal plan of study | awards |
| volunteer or community service work | requirements for MS |
| communication skills | objective |
| extra-curricular activities | organizations |
| work history | special skills |
| academic strengths | family experiences |
| school subjects | high school requirements |

Read the definition. Write the word that matches the definition on the line.

- _____ a long term job or chosen work area
- _____ groups formed with a common goal
- _____ honors given for doing something well
- _____ classes you need to complete in middle school
- _____ activities in which you participate with your family
(examples: family nights, vacations, babysitting)
- _____ knowledge or ability to do things others may not
be able to do
- _____ classes needed to graduate from high school
- _____ work which is done for free; either individually or
as a part of a group
- _____ writing, speaking, and listening skills
- _____ instruction to learn skills or knowledge
- _____ a document that includes a person's educational
plans
- _____ before or after school activities
- _____ math, English, art, science, music, social studies
- _____ a goal; explaining what job you are seeking and
why
- _____ jobs I have done
- _____ subjects in school I enjoy and in which I excel

Answer Sheet

Match the Lingo!

Read the definition. Write the word that matches the definition on the line.

| | |
|--------------------------------|--|
| career path | a long term job or chosen work area |
| organization | groups formed with a common goal |
| awards | honors given for doing something well |
| requirements for MS | classes you need to complete in middle school |
| family experiences | activities in which you participate with your family (examples: family nights, vacations, babysitting) |
| special skills | knowledge or ability to do things others may not be able to do |
| high school requirements | classes needed to graduate from high school |
| volunteer or community service | work which is done for free; either individually or as a part of a group |
| communication skills | writing, speaking, and listening skills |
| training/education | instruction to learn skills or knowledge |
| personal plan of study | a document that includes a person's educational plans |
| extra-curricular activities | before or after school activities |
| school subjects | math, English, art, science, music, social studies |
| objective | a goal; explaining what job you are seeking and why |
| work history | jobs I have done |
| academic strengths | subjects in school I enjoy and in which I excel |